



Student Affairs Student Success Fee Impact Report 2021-2022

Keith Humphrey,
Vice President for Student Affairs



TABLE OF CONTENTS

INTRODUCTION 3

EXECUTIVE FISCAL SUMMARY 5

BLACK ACADEMIC EXCELLENCE CENTER.....6

CAMPUS HEALTH AND WELLBEING: COUNSELING SERVICES..... 7

CAMPUS HEALTH AND WELLBEING: WELLBEING SERVICES..... 8

CAREER SERVICES.....9

CENTER FOR LEADERSHIP DIVERSITY SPEAKER SERIES..... 10

CENTER FOR MILITARY-CONNECTED STUDENTS.....11

CENTER FOR SERVICE IN ACTION..... 12

CLUB SPORTS..... 13

DEAN OF STUDENTS: STUDENT SUPPORT, SUCCESS AND RETENTION..... 14

DISABILITY RESOURCE CENTER..... 15

DREAM CENTER..... 16

MEN AND MASCULINITIES..... 17

SAFER..... 18

STUDENT ACADEMIC SERVICES.....19

STUDENT DIVERSITY AND BELONGING..... 22



Introduction:

- Student Affairs views the responsibility of implementing student fees with the highest level of care and transparency. We take significant steps to ensure that the fees we are entrusted with are utilized for the express purpose outlined in the definition of the fee. The student voice was essential in the establishment of the fee and is essential in the allocation and oversight of the fee.

Divisional Oversight and Management:

- Student Affairs greatly values Student Success Fee (SSF) funding allocations and the impacts they have made on students. As stewards of these funds, we appreciate the opportunity to show our management process and the tangible outcomes of SSF-funded initiatives.
- Oversight and management efforts of SSF allocations are led by Keith Humphrey, Vice President for Student Affairs, and Yukie Murphy, Assistant Vice President for Student Affairs, Administration and Divisional Operations, respectively, with input from the Student Affairs Senior Leadership Team.
- Yukie Murphy also serves as the Student Affairs divisional representative on the Student Success Fee Allocation Advisory Committee (SSFAAC).

Our Process:

- Proposals are reviewed to determine impact on students, as well as alignment with SSF funding goals, the strategic planning priorities of the division and university, and the California State University's Graduation Initiative 2025.
- Student needs/impacts are identified through feedback from student leaders, student surveys, student focus groups, individual student and small group feedback with key division staff, departmental end-of-year reports regarding areas of need, among other methods.

Measuring Impact:

- Student success, support, retention and basic needs programs and services are measured on a variety of factors, including the number of approved Cal Poly Cares grants, meal vouchers distributed, student visits to the Cal Poly Food Pantry, Disability Resource Center accommodation requests, counseling and medical visits, and more.
- Community-based learning programs, such as our Center for Service in Action, track the number of students who enroll in service learning courses, as well as student community service hours.
- Cal Poly Clubs and Organizations tracks student participation through active member rosters and membership attendance at events.
- Student-facing centers, such as the Center for Military Connected Students and those within Student Diversity & Belonging (SDAB), track student attendance and participation in workshops, program assessment surveys, nonclinical counseling sessions, and prospective student engagements, among other measures.
- Some data points are presented as total visits, connections or engagements; this could include one student visiting multiple times. Other data points will refer to "unique students," meaning the total number of individual students, not the cumulative total of



Cal Poly Experience:

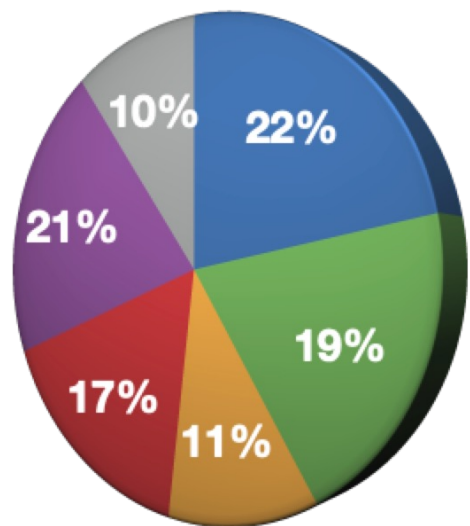
- Our students deserve an out-of-class experience that matches the quality of the in-class experience.
- Our strategic approach aligns with committee goals to increase retention and graduation rates, enhance campus diversity and multicultural competence, and create Learn by Doing enrichment and development opportunities for students.
- This includes specific initiatives aimed at engaging students through inclusive co-curricular programs and activities; supporting a 24/7 residential campus model that nurtures academic success; implementing impactful practices that increase retention and graduation rates; and establishing division-wide reviews so that our departments meet or exceed national standards and best practices in the delivery of services and programs, among other objectives.
- Finally, Student Affairs takes an evidence-based approach in establishing high-impact programs and services through SSF funding. This includes using national best practices and standards for student-to-staff ratios in Counseling and Health Services, health education, Disability Resource Center accessibility services, and more.

Growing Challenges:

- As noted throughout this document, many positions are now split-funded by the state and SSF, as original SSF allocations cannot keep up with salary needs to recruit staff.
- In short, SSF funds are degrading due to the rising cost of education and doing business in the state of California.
- Due to the volatility of state funding, mixing these funds is not sustainable for the long-term. State funds can be removed or reduced, which would require us to eliminate or downgrade a position funded through SSF.

**Student Affairs SSF Funding
Breakdown by Area**

- **Campus Health & Wellbeing (22%)**
- **Career Services (19%)**
- **Dean of Students (11%)**
- **Disability Resource Center (17%)**
- **Student Diversity & Belonging (21%)**
- **Student Academic Services (10%)**



Total Allocation: \$3,851,948

*Note: Percentages are distribution of SSF Funds, not percentage of total departmental budget.



FY 2021-2022 Student Success Fee Executive Summary

STUDENT AFFAIRS PROGRAM	ALLOCATION	PURPOSE
Black Academic Excellence Center ¹	\$105,560	Focuses on increasing the success of low-mid income, first generation and underrepresented minority students through academic coaching, personal advising, and assisting students in their transition from high school to college.
Campus Health & Wellbeing: Counseling Services	\$577,263	Provides short-term mental health services for students, as well as outreach and consultation for the campus community.
Campus Health & Wellbeing ²	\$125,000	Empowers students and the campus community at large to achieve <i>Wellbeing</i> – a balanced life – through educational workshops, social programming, and policy-related efforts.
Career Services ³	\$732,000	Empowers students to achieve a lifetime of meaningful career success by cultivating meaningful relationships and career advocates, fostering continuous professional development, and helping students articulate the value of their academic and co-curricular experiences.
Center for Leadership Diversity Speaker Series	\$50,000	Highlights critical issues facing our society through deeply engaging and thought-provoking speakers who challenge assumptions around social action and justice, and engage students in the process of life-long learning.
Center for Military-Connected Students ⁴	\$84,712	Provides military-affiliated students with opportunities to engage, build relationships, grow leadership skills and continue their success at Cal Poly, while also offering a place to obtain assistance in navigating access and use of military benefits.
Center for Service in Action ⁵	\$47,000	Connects students with meaningful community service opportunities that complement their educational experience, strengthen their understanding of diversity and social responsibility, and develop skills to become ethical and knowledgeable leaders who contribute to a global society.
Club Sports	\$72,000	Promotes the positive values of physical activity, learned skills, team development, and sportsmanship acquired through participation in competitions and organized activities.
Dean of Students: Student Support, Success & Retention	\$265,000	Ensures student success through support and advocacy, crisis management, referral to resources, wellness checks, and financial resources for emergency needs.
Disability Resource Center ⁶	\$661,946	Provides academic assistance to support equitable access for students who have either permanent or temporary disabilities.
Dream Center ⁷	\$85,000	Supports, empowers, and serves as an advocate for the academic, professional, and personal development and success of all undocumented students at Cal Poly.
Men & Masculinities	\$85,000	Creates spaces to critically evaluate expressions of masculinity, intersections with other identities, and establishes inclusive representations of masculinities.
Safer	\$159,000	Confidential resource for addressing sexual violence, dating violence, domestic violence, sexual harassment and stalking providing support through crisis counseling, advocacy and prevention education.
Student Academic Services ⁸	\$291,179	Provides access to higher education, facilitates transition to the university environment, and assists in the development of academic and personal skills.
Student Diversity & Belonging ⁹	\$511,288	Supports the success and retention of under-represented students through advocacy, personal engagement, community-building, and co-curricular programming.
TOTAL	\$3,851,948	

Notes: 1) Formerly Connections for Academic Success, 2) Formerly Student Wellbeing Center Leadership, 3) Includes Jobs – Career Center & Career Centers Programs, Services & Support, 4) Formerly Veterans Success Center, 5) Formerly Service Learning 6) Includes DRC, Student Access/Disability Resources and DRC-Student Health & Wellbeing, 7) Formerly Undocumented Resource Center, 8) Includes Summer Institute, Upward Bound Summer Program and EOP Tutoring Program, 9) Includes Cultural Centers Programs, Services, Support and Program Centers (Multi-Cultural Center, PRIDE Center, and Gender Equity Center) – This data reflects actual FY20/21 allocations made to Student Affairs



BLACK ACADEMIC EXCELLENCE CENTER

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 21/22 Allocation: \$105,560</i>	<i>Impact Data</i>
<p>One (1) – Full-time Coordinator</p> <p>Three (3) – Student Assistants</p> <p>One (1) – AmeriCorps Volunteer</p>	<p>BAEC Program Enhancements</p> <p>Black Fall Welcome – BAEC hosted a Black Fall welcome event where students, faculty, and staff were welcomed to Cal Poly with food, community, and celebration.</p> <p>MLK Legacy Event – Hosted our annual Martin Luther King Jr. Legacy Event and awarded Dr. Amber Williams and created the first ever student Award which was awarded to Chloe Wardrick, 5th year Architecture Major.</p> <p>Black History Month – Events all February long, including State of Blackness, Days for Girls Volunteering, Black Mixer, and Self-Compassion Week.</p> <p>BAEC successfully hosted the “State of Blackness” event.</p> <p>“Chat and Chew” - BAEC started a weekly program offering bagels and fun conversation to meet food insecurity on campus. Through a poll conducted with the BSU and found that the majority of students either skip breakfast or sometimes skip breakfast. This program was designed to meet some of the more the student’s basic needs. Leftovers from the program are eaten throughout the week and many students come in on other days to have access to food.</p> <p>BAEC Program Education & Outreach</p> <p>AmeriCorps VIP was a speaker for the 6th Annual CLA Teach In and gave a presentation called <i>There are Black People in the Future</i> that focused on Afrofuturism and Black futurity.</p> <p>The AmeriCorps VIP hosted prospective transfer students from Cuesta College in BAEC, answering questions and met with Cuesta BSU.</p>	<p>Introduced MLK student award</p> <p>65 attendees</p>



CAMPUS HEALTH AND WELLBEING: COUNSELING SERVICES

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 21/22 Allocation: \$577,263</i>	<i>Impact Data</i>
<p>Psychological Crisis Line ProtoCall Services</p>	<p>Contract with an after-hours psychological crisis line to provide resources to students whose needs cannot wait until Counseling Services’ regular business hours.</p> <p>Counseling Services received 399 calls during the 2021/2022 fiscal year, which were answered and managed by ProtoCall, compared to 488 calls the previous fiscal year. This is similar to call rates in previous years, suggesting that the 20-21 year may have been an outlier given the pandemic response.</p>	<p>Answered 399 calls from crisis line</p>
<p>Six (6) Additional Counselors</p>	<p>Improve staffing resource capacity to fall within the recommended International Accreditation of Counseling Services (IACS) Ratio of between 1:1000-1:1500.</p> <p>Increase number of total available clinical hours each week offered via new and replacement positions.</p> <p>Continue to support the total number of counseling sessions provided for Cal Poly students. This year’s total represents a 66% increase compared to FY17-18.</p> <p>This year 2,326 unique clients were seen at Counseling Services. This is an increase of 43% over the previous year, though utilization in FY20-21 was markedly lower than normal given the complexities of the pandemic response.</p> <p>Increased per-student sessions to an average of 5 visits per student. This is an increase of the rates achieved prior to the pandemic (range of 3.9-4.3).</p>	<p>Met IACS recommended ratio.</p> <p>Up to 456 from 406 last year</p> <p>11,808 sessions provided.</p> <p>43% increase from last FY and 8% increase from FY18-19</p> <p>Increased sessions per student average.</p>



CAMPUS HEALTH & WELLBEING: WELLBEING SERVICES

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 21/22 Allocation: \$125,000</i>	Impact Data
<p>One (1) Director, Campus Wellbeing & Health Equity</p>	<p>The food pantry/basic needs services this year included the pantry itself, food pantry garden, monthly SLO Food Bank food distribution, adding food cabinets across campus, financial wellness programming, and free menstrual cup distribution.</p> <p><i>Awards:</i> The Food Pantry received the Center for Leadership’s “Outstanding Campus Collaboration” award for our partnership with the SLO Food Bank.</p> <p>Basic Needs launched a Financial Wellness Workshop Series.</p> <p>PULSE saw a huge increase in direct educational contacts through their presentations and events.</p> <p>Launched an incredible Narcan outreach program through a grant from the California Department of Public Health, educating almost 900 students about fentanyl dangers and Narcan availability.</p> <p>Health Equity Research</p> <p>To explore a concerning gap in equitably serving Latinx students, we partnered with faculty member Dr. Christine Hackman in Kinesiology & Public Health to have her class conduct surveys and analysis of this health equity gap, and we received funding for 2 BEACoN Research Scholars to conduct focus groups. This resulted in a comprehensive report and recommendations for better serving Latinx students in CH&W.</p> <p>CH&W partnered with faculty members Drs. Amber Williams and Jay Bettergarcia to conduct focus groups and create a comprehensive report and recommendations for the Basic Needs taskforce in best serving undocumented students, former foster youth, students with dependents, and Pell-eligible students.</p>	<p>9,367 Total Visits 1,790 unique users</p> <p>8 Workshops 315 unique students</p> <p>15,278 direct contacts</p> <p>Distributed 300 Narcan Kits</p>



CAREER SERVICES

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 21/22 Allocation: \$732,000</i>	Impact Data
<p>Four (4) – Career Counselors</p> <p>Two (2) – Recruiting/Events team members</p> <p>Two (2) – Employer Relations Specialists</p>	<p>Career Services Enhancement Program Conducted 4,947 one-on-one career counseling appointments (scheduled appointments, drop-in hours, and resume clinics).</p> <p>Engaged 98% of first-time freshmen through appointments, workshops and events.</p> <p>Delivered 441 career education programs (class presentations, workshops, events, etc.) serving 16,260 student attendees.</p> <p>We have broadened the scope of our Employer Development Specialist (EDS) roles to not only focus on connecting students with jobs and internships, but also on other positive post-graduation outcomes such as community service, fellowships, and graduate school. By evolving the scope of the EDS role, Career Services is able to support students in pursuing a wider range of opportunities and meet their increasingly diverse interests.</p> <p>Career Services Jobs Program Posted 93,142 total opportunities for students on MustangJOBS in 2021-22 (includes full-time jobs, internships, part-time jobs, fellowships, co-ops, and federal work study positions).</p> <p>This represents a 94% increase over the prior year.</p> <p>Provided students 24/7 access to online career resources, including a student-alumni networking platform (Cal Poly Career Connections), self-assessment tool (Focus2), virtual mock interviews (Big Interview), international career resources (Goinglobal), graduate outcomes data (12Twenty) and job posting site (MustangJOBS).</p>	<p>4,947 Counseling Appts</p> <p>Near 100% Connection w/ 1st Year Students</p> <p>93k jobs posted</p> <p>24/7 Access to a variety of Career Resources</p>



CENTER FOR LEADERSHIP: DIVERSITY SPEAKER SERIES

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 21/22 Allocation: \$50,000</i>	Impact Data
<p>Honoraria, Travel & Expenses for DEI Speaker Series</p>	<p>Student Leadership Institute “This is What a Leader Looks Like” Keynote Speaker: Sonalee Rashatwar LCSW Med Award-winning clinical social worker, sex therapist, adjunct lecturer, and grassroots organizer. 9 breakout sessions, plus keynote</p> <p>Change the Status Quo Keynote Speaker: Hoda Katebi 18 workshops offered, plus keynote and closing plenary Over 70% of attendees agree/strongly agree that as a result of attending: - they have a better understanding of diverse perspectives. - they believe they can recognize the complexities of social justice work.</p> <p>Students of Color Summit “Metamorphosis: Promoting Change” Keynote Speaker: Jason Y. Lee Students, staff, and faculty hosted six workshop sessions with presentations on topics including the experience of BIPOC students at Cal Poly, BIPOC entrepreneurship, and Colonial Narratives of APIDA Gender and Sexuality.</p>	<p>65 Student Attendees</p> <p>17 Staff/Fac Attendees</p> <p>18 Workshops</p> <p>105 Attendees</p> <p>6 Workshops</p> <p>120 student Attendees</p>



CENTER FOR MILITARY-CONNECTED STUDENTS

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 21/22 Allocation: \$85,000</i>	Impact Data
<p>One (1) - Full-time Coordinator</p> <p>22-25 Student Employees</p>	<p>Programmatic Highlights</p> <p>Implemented a Veterans Benefit Module within the CP student portal, allowing students to request certification of VA benefits.</p> <p>Implemented a process for Secure Document Submissions on the CMCS webpage for the submission of 550+ Cal Vet College Fee Waivers. This process reduced errors and increased the speed of waivers being applied to student accounts.</p> <p>Established a satellite Food Panty in CMCS in February. A total of 273 students were served between March – May 2022.</p> <p>CMCS employs 22-25 students each quarter through the VA Work Study program. This enables students to work 25 hrs/week and is tax-free income for low-income students.</p>	<p>273 served via food pantry</p>



CENTER FOR SERVICE IN ACTION

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 21/22 Allocation: \$47,000</i>	Impact Data
<p>One (1) - Senior Coordinator (38% funded by SSF)</p>	<p>875 students involved in some form of service through their service-learning courses (virtual), the CSA’s promoted events (virtual), or on their own accord (in person). We estimate each of them served an average of about 8 hours, which would account for approx. 7,000 service hours. A total value to SLO County: \$235,270, based on the Central Coast of California’s estimated value of community service. [https://independentsector.org/value-of-volunteer-time-2021/ (\$33.61)]</p> <p>325 gifts fulfilled for children served by 2 community partner agencies, and \$2,987 raised for the <i>Mustang Holiday Gift Drive</i> for a total financial impact of \$14,375 (\$35 per gift fulfilled).</p> <p>10 students and 2 staff comprised the Alternative Breaks team to New Orleans during spring break, completing a week’s service in disaster relief after an EF3 tornado hit the city on day 2 of the project.</p> <p>9 awards bestowed through the <i>36th annual Community Service Awards</i> for students, staff, faculty, student organizations, and community partners engaged in exemplary service.</p> <p>5 Service-Learning Faculty Fellows designed new service-learning courses, and will begin offering them this summer and fall terms 2022.</p>	<p>875 Student Engaged</p> <p>7000 Service Hours</p> <p>Over \$235k projected value</p> <p>Nearly \$15k Raised</p>



CLUB SPORTS

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 21/22 Allocation: \$72,000</i>	<i>Impact Data</i>
<p>One (1) – Full-time Coordinator (87% funded by SSF)</p>	<p>Record participation levels, with 1,827 student-athletes registering for Club Sports, 1,166 of whom were joining a team for the first time.</p> <p>Assistant Director Sarah Hawkins held 859 advising meetings with students and had 553 students attend department events.</p> <p>Club Sports awarded \$10,500 in scholarships.</p> <p>Distance (NIRCA), Cycling (USAC), and Women’s Volleyball (NCVF) won national championships.</p> <p>The following teams were recognized for their efforts at the annual Club Sports Awards:</p> <ul style="list-style-type: none"> - Fundraising Award: Men’s Lacrosse (raised \$14,428) - Service Hours Award : Badminton (259 hours served) - Participation Points Award: Women’s Soccer (107 pts) - Gold Star Award: Women’s Soccer - Angel Award: Jezzia Smith - Rugby - Athletes of the Year: <ul style="list-style-type: none"> - David Abdelmalek - Distance - Nathan Ip - Tennis - Team of the Year: Distance 	<p>1,827 student-athletes participated (highest record)</p> <p>Proactive Advising</p> <p>Three National Champs!</p>



DEAN OF STUDENTS: STUDENT SUPPORT, SUCCESS AND RETENTION

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>		<i>Impact on Student Success FY 21/22 Allocation: \$265,000</i>		<i>Impact Data</i>
Two (2) Full-time Deans transitioned to 1 Dean and 2 SSPs		The Student Support, Success, and Retention (SSSR) team served 941 students directly via zoom, phone, and/or email. This includes the 25 students who were transported under a 5150 protective hold due to mental illness and they are considered to pose a danger to themselves, a danger to others, or are “gravely disabled”.		Nearly 1000 Students Served
Two (2) Graduate Assistants				
Referral Type*	Total			
Mental Health	504	Safety Concern		78
Academic Concern	371	Housing Insecurity		57
Physical/Medical Health	188	Disorderly or Disruptive Behavior		17
Financial Distress	165	Substance Abuse		15
Other (Please describe in Description)	161	Supportive Measures		7
Cal Poly Cares	108	Title IX (Sexual Misconduct)		5
		Grand Total		1676
		<ul style="list-style-type: none"> Students are seen for multiple reasons. For example, a student can schedule an appointment to discuss mental health wellness and financial difficulty. 		
		<p><u>Meal Vouchers</u></p> <p>A total of 1,150 students were approved for meal vouchers.</p>		
		<p><u>Cal Poly Cares Grants</u></p> <p>The Associate Deans of Students received and reviewed 1,000 applications for Cal Poly Cares. A total 629 were approved, and 377 were denied.</p>		Nearly \$700k Distributed



DISABILITY RESOURCE CENTER

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 21/22 Allocation: \$661,946</i>	Impact Data
<p>Staffing: Six (6) – Access Specialists</p> <p>Two (2) – Testing & Alternative Media Coordinators</p> <p>Four (4) – ASL Interpreters/Computer-aided Transcribers</p> <p>Multiple Student Assistants</p>	<p>Academic Access & Graduation</p> <p>Student Support Supported 2,564 students with equitable access throughout campus and classroom environments (increase of 15% compared to last year’s 2,234).</p> <p>Accommodation Plan Administration Collaborated with faculty in understanding and implementing 18,206 accommodation plans.</p> <p>Access Specialists to Student Ratios Presently, Cal Poly has a access specialist to student ratio of 419:1. This will improve in FY 2022-2023 to 314:1 with increased SSF support adding two additional access specialists. There is still work to be done to bring Cal Poly within the Association on Higher Education and Disability (AHEAD) Best Practices mark of 193:1.</p>	<p>2,564 Students Served</p> <p>18,206 Support Plans</p>
<p>Assistive Technology</p>	<p>Student Health & Wellbeing</p> <p>Assistive Technology & Support Trained 205 students on assistive technology</p> <p>Converted (185,448) pages of text material into accessible formats.</p> <p>Departmental Adjustments Created new role of “Intake Coordinators” to mitigate an Access Specialist staffing shortage. The outcome for fall term: average turn-around time for student registration was twelve (12) weekdays.</p> <p>Typical registration in past years for the first four weeks of fall (DRC’s busiest registration time of the year), was 1-2 weeks. Overall, Intake Coordinators helped minimize wait times.</p>	



DREAM CENTER

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 21/22 Allocation: \$85,000</i>	<i>Impact Data</i>
<p>One (1) – Full time coordinator (Split % Salary & Benefits with General Fund)</p> <p>Two (2) – Student Assistants</p> <p>1 Student Fellow</p>	<p>Undocu-week Undocu-week is a weeklong series of events with the goal of uplifting undocumented student voices, sharing diverse immigrant narratives, and creating learning spaces for the Cal Poly community.</p> <p>The Dream Center coordinator organized a total of seven events for Undocu-Week and key events including:</p> <ul style="list-style-type: none"> - Building Inclusive Fellowships Workshop: - <i>“At the Intersections of Race and Belonging”</i>: Guest speaker Felecia Russell discussed the black undocumented experience and ways to better include diverse narratives. <p>UndocuAlly Training The Dream Center Coordinator presented UndocuAlly training to various departments, classes, and organizations across campus.</p> <p>Rising Immigrant Scholars through Education (RISE) The Dream Center Coordinator advised and supported the undocumented student club. The advisor met regularly with club officers and supported events such as the Fall Welcome Bonfire.</p> <p>CA Dream Act Support The Dream Center Coordinator supported students applying for the California Dream Act by advising and connecting with appropriate resources. In addition, the coordinator organized two drop-in sessions with financial aid to address questions and concerns regarding CADAA.</p>	<p>Engaged approx. 700 students/fac/staff over the week</p> <p>Partnered with 7 community orgs and campus depts.</p> <p>Approx 95 Students/fac/staff</p>



MEN AND MASCULINITIES

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 21/22 Allocation: \$85,000</i>	Impact Data
<p>One (1) – Full-time Coordinator (Salary & Benefits split with General Fund)</p>	<p>Prevention Trainings In partnership with Cal Poly Safer and Cal Poly Athletics, the Coordinator supported the success of 11 gender & power-based violence (GPBV) prevention trainings given to Cal Poly athletic teams in Summer and Fall Quarter.</p> <p>Events & Community Development Supported the successful launch of a new community event titled, “The Shop” in partnership with Broad Street Barbershop, offering low-cost haircuts to men of color and an opportunity to connect with their peers in a casual and fun environment.</p> <p>Supported the successful planning and accomplishment of M&M’s annual Movember event’s series, featuring 8 events centered around masculinity and mental health which took place during November.</p> <p>Hosting three large-scale keynote events in 2021-22.</p> <ul style="list-style-type: none"> - Leroy Mitchell from the Black Emotional and Mental Health Collective (BEAM) - Dr. Wilson Okello (UNC, Wilmington) for MOCSI’s second annual Black History Month - Dr. Alejandro Covarrubias from Cal Poly Pomona <p>Student Support & Mentorship Center Coordinator provided 74 hours of one-on-one meetings throughout the academic year</p>	<p>Engaged approx. 300 student athletes</p> <p>3 Events 51 Students Engaged</p> <p>Engaged 340 Students/Fac /Staff</p> <p>~100 Attendees</p> <p>~63 Attendees</p> <p>~33 Attendees</p>



STUDENT ACADEMIC SERVICES: SUMMER INSTITUTE

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 21/22 Allocation: \$201,379</i>	<i>Impact Data</i>
<p>Six (6) – Faculty Instructors (ENGL 150 & ES 112)</p>	<p>Operational expenses: Tote bags for students, lanyards, t-shirts, water bottles, and ES 112 textbooks. Housing costs for 90 students in campus residence hall for 4 weeks. \$150 stipend allocated to each student for incidentals. Hosted 5 dedicated events to build community and a sense of belonging: Sports Fest, Farmers Market, Alumni Banquet, BBQ @ The Arboretum, & Closing Brunch.</p> <p>Programmatic Impacts Engaged 90 first year, low-income, first-generation students in an academic residential summer bridge experience.</p> <p>Students will have completed 6 units of baccalaureate coursework:</p> <ul style="list-style-type: none"> - PSY 251 – 1 unit; CR/NC discussion & academic support - ES 112 – 4 units; graded - ENGL 150 – 1 unit; graded <p>*Please note that Summer Institute crosses over two fiscal years, so roll forward funds should remain in the account until October to ensure that vendors are paid, and the program is closed out.</p>	<p>Resources Provided</p> <p>90 Incoming Students</p> <p>Each Completing 6 units of coursework</p>



STUDENT ACADEMIC SERVICES: UPWARD BOUND – SUMMER ACADEMY

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 21/22 Allocation: \$56,800</i>	Impact Data
<p>1 Residential Director</p> <p>2 Residential Advisors</p> <p>1 Night Supervisor</p>	<p>Operational expenses:</p> <ul style="list-style-type: none"> - Dining costs for 31 students and 4 staff for 6 weeks - Standard school supplies for students (pencils, paper, notebooks, etc.) <p>Programmatic Highlights</p> <ul style="list-style-type: none"> - Engaged 31 high-school students for a 6-week residential learning experience. - Facilitated 12 courses for students including: Art, Intro to Psychology & Sociology, Algebra II, Calculus, Geometry, Biology, Chemistry, Physics, PE, Spanish, English, & Senior Seminar - Students will have completed five (5) units of high school elective coursework at the close of Summer Academy. <p>*Please note that Summer Academy crosses over two fiscal years, so roll forward funds should remain in the account until October to ensure that vendors are paid and the program is closed out.</p>	<p>31 High School Students</p> <p>12 Courses Facilitated</p>



STUDENT ACADEMIC SERVICES: EOP TUTORING PROGRAM

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 21/22 Allocation: \$33,000</i>	<i>Impact Data</i>
<p>One (1) – EOP Counselor</p> <p>Eight (8) – Learning Assistants</p> <p>One (1) – Administrative Assistant</p> <p>6-15 – Tutors</p> <p>* SSF partially funds the EOP Program</p>	<p>Summary of Fee-funded positions, programs and expenses</p> <ul style="list-style-type: none"> - Learning Assistants: Summer Institute 40 hours per week for 3 months - Ethnic Studies 112 and English 150 SI Classes - EOP Tutoring and SI classes, supplies and services <p>Supported affiliated students in each of the six colleges for Summer Institute.</p> <p>The program supported 8 Learning Assistants (LAs) for 84 SI Students.</p> <p>A total of 84 student were matched with 8 Learning Assistants for Ethnic Studies 112 and English 150 Summer Institute classes.</p>	<p>84 Students served</p>



STUDENT DIVERSITY AND BELONGING

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 21/22 Allocation: \$290,000</i>	Impact Data
<p>One – Full-time Coordinator</p>	<p>SDAB Fall Welcome SDAB collective of centers engaged with 300+ students to share information of intersectional programming and support as well as create relationships with students during their first week on campus. Students also received swag and culturally diverse food at this event.</p> <p>Latinx/e Heritage Month The Assistant Director led and supported the development and execution of LHM events, along with Dream Center and Gender Equity Center, including leading Cal Poly’s annual State of Latinx. The State of Latinx is an annual event that spotlights the culture, achievements, and contributions of the Latinx community. A total of 171 campus community members attended the virtual event, and when polled after the event.</p> <p>Future Efforts and Programmatic Refinement Throughout the fall 2021 quarter, to fully assess and implement strategies for the future development of SDAB and its support infrastructure needs as described by the students we serve and other stakeholders we partner with. SDAB Leadership organized and facilitated 14 Learning Sessions in total. 2 sessions per community – center - initiatives. Each session yielded 3-5 themes which were further detailed in the SDAB Learning Session Report.</p> <p>Connection with University Strategic Vision 2022 Goal 3B: Create and sustain a more diverse, equitable and inclusive university community that reflects and serves the diverse people of California Goal 5A: Encourage the development of an ethos of individual social responsibility in every student. Goal 5D: Cultivate a campus environment that emphasizes all aspects of personal and community wellbeing.</p>	<p>300+ Students Engaged</p> <p>14 Learning Sessions</p>



STUDENT DIVERSITY AND BELONGING: PROGRAM CENTERS

Student Affairs programs, services and support funded through SSF and the impact to student success.

<i>Positions/Programs</i>	Impact on Student Success <i>FY 21/22 Allocation: \$221,000</i>	Impact Data
<p>One (1) – Full time Coordinator Gender Equity Center; Two (2) Student Assistants</p>	<p>Selected student engagement highlights FY 21-22:</p> <p>Gender Equity Center Hosted State of Womxn virtual featuring 4 student and staff speakers from different areas of campus who shared experiences of gender and womanhood.</p> <p>Advised an eight person production team members in preparation for OWN (Original Womxn's Narratives) who compiled an original script, casted performers, and oversaw weekly rehearsals for cast of 8 students.</p>	<p>Approx. 50 attendees</p> <p>130 Attendees</p>
<p>One (1) – Full time Coordinator Pride Center; One (1) Graduate Assistant; One (1) Student Assistant</p>	<p>Pride Center Hosted State of Queerness virtual panel with featuring 3 student, staff, and faculty speakers from different areas of campus who shared experiences of sexual orientation and gender identity.</p> <p>Hosted Pride Prom for Cal Poly students, local community members, and local high schoolers to provide a welcoming experience in community for those who were not able to attend their high school prom for a variety of reasons.</p>	<p>At least 166 Cal Poly attendees</p>
<p>One (1) – Full time Coordinator Multicultural Center; Three (3) Student Assistants</p>	<p>Multicultural Center Hosted PolyCultural Weekend, a three-day event where prospective students of color are invited to campus to be hosted by a current Cal Poly student. Via survey: 93% Stated attendance increased their interest in attending Cal Poly.</p> <p><i>"State of"</i> Event Series: State of SWANA (33 attendees) State of Disability (52 attendees) State of APIDA (42 attendees)</p>	<p>162 Attendees</p> <p>127 Total attendees</p>